

CALL FOR NOMINATIONS: 2017 STUDY OF THE U.S. INSTITUTES (SUSI) FOR STUDY OF THE U.S. INSTITUTES FOR SCHOLARS

Email applications to khartoumusembassy@gmail.com with "SUSI SCHOLARS" and your name in the subject line. Deadline is January 21, 2017.

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2017. Each Institute includes a four week academic residency component and up to two weeks of an integrated study tour.

INSTITUTE THEMES:

The Institute on **Contemporary American Literature** will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature.

The Institute on **Journalism and Media** will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight the impact of technology on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes that are transforming the profession.

The Institute on **Religious Pluralism in the United States** will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious

thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society.

The Institute on **U.S. Culture and Society** will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society.

The Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions.

The Institute on **U.S. Political Thought** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of major currents in U.S. political thought from the colonial period to the present. Drawing upon the American Political Development approach, the Institute will provide a full and diverse understanding of U.S. political thought its connection to U.S. politics and institutions by linking contemporary issues with historical debates. The Institute will explore particular themes including self-rule and limited government, liberty and freedom, individualism and identity, equality and inequality, and the American dream.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

Candidates should be mid-career, between the ages of 30-50, highly-motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.).

Candidates **must** demonstrate English language fluency.

Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

ELIGIBILITY

Be proficient in English

U.S. citizens and permanent residents (green card holders) are NOT eligible.

Nominees must be citizens of Sudan

Nominees with some experience in the United States can be considered for the program. Nominee should indicate the purpose of the prior visit(s) to the United States, the year, and the length of his/her stays as requested on the nomination form.

Nominees **MUST** understand that this is an intensive academic program and they are expected to participate in all lectures, activities, and scheduled events.

All participants are expected to participate in all scheduled lectures, events, site visits, trips, and activities.

APPLICATION FORM: STUDY OF THE U.S. INSTITUTES (SUSI) FOR STUDY OF THE U.S. INSTITUTES FOR SCHOLARS

Email applications to khartoumusembassy@gmail.com with "SUSI SCHOLARS" and your name in the subject line. Deadline is January 21, 2017.

Title of Institute: Must be ONE of the following six SUSI, Study of the United States Institutes:

Contemporary American Literature

The Institute on Journalism and Media

The Institute on Religious Pluralism in the United States

The Institute on U.S. Culture and Society

The Institute on U.S. Foreign Policy

The Institute on U.S. Political Thought

Nominee's Full Name, exactly as it appears on your passport:

Gender:

Date of Birth:

Birth City:

Citizenship:

Secondary: (if applicable):

Residency:

Medical, Physical, Dietary or other Personal Considerations:

Candidate Contact Information:

Contact name & relationship:

Emergency Contact Phone:

Emergency Contact Email:

Current Position:

Title:

Institution:

Work Experience, including previous positions and titles

From: month/date/year

To: month/date/year

Title/Institution (Please specify if position is part-time)

Education, Academic and Professional Training:

Please list all earned degrees beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.

Degree Earned:

Mont/date/year:

Specialization/Institution:

Additional Professional Training:

Active Professional Memberships:

Position:

Title

Organization

Publications Related to the Institute Theme (up to 10)

Please list all your foreign titles type in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Previous Experience in the United States:

Purpose:

From: month/date/year

To: month/date/year

Description

-

Family/Friends Residing in the United States:

English Fluency-

Excellent

Very Good

Good

Fair

Professional Responsibilities

Please list current courses taught, each with the following information:

Course Title:

Level of Students

Classroom hours per semester

Number of students:

U.S. Studies Content (%)

Current Student Advising:

(NOTE: Advising is not the same as teaching. We are looking for the number of students, their level, and hours you spend providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students)

Number of students advised studying U.S. Related topics:

Level of Students:

Hours of Advising Per Student per Year:

Please list potential outcomes from participating in one of the above mentioned six SUSI Institutes:

Update Existing Course
Create New Course
Create New Degree Program
University Curriculum Redesign
National Curriculum Redesign
New Research Project
New Publication
Professional Promotion
New Institution Linkage

Personal Essay (Limit 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.